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109 LANGUAGE ARTS

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LIFEPAC™



LANGUAGE ARTS 109

FUN WITH WORDS

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To Teachers and Parents:

In Language Arts LIFEPAK 109 the children will be learning to use more contractions, to use more possessives, to write longer stories, and to recognize long /ō/, long /ū/, and /oo/ sound words.

Important: All the lessons in this LIFEPAK are to be directed by the teacher. Step-by-step instructions for teaching each page are found in the Teacher Handbook. A list of activities is included. Some of these activities may be done by the class; some, by slower students for extra drill; and some, by faster students for enrichment. Choose the activities that fit your own class. Supplementary worksheets are correlated with the pages in the text and should be used as indicated in the Teacher Handbook.

Word List:

This word list is made up of words introduced in this LIFEPAK. An asterisk (*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the test independently. A word that appears in this list is not repeated in the lists of the following LIFEPAKs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAK should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

long o words

boat	rode
go	rose
goat	show
home	so
old	those
pony	toe

long u words

fuel	uses
new	you
music	you'll
use	

oo words

boots	soon
book	spoon
broom	stool
cook	wood
good	zoom
hoof	

Materials Needed:

LIFEPAK Tablet II (one for each child)
alphabet wall chart or individual chart
number wall chart or individual chart
color wall chart or individual chart
alphabet flash cards (large set for teacher and individual sets for children)
alphabet picture charts made by children for LIFEPAK 100
picture cards made in LIFEPAK 100
tagboard

construction paper
manila paper
primary pencils
crayons
scissors
paste or glue
empty boxes
old magazines
newspapers
Bible



I am

I am _____ years old.

I go to _____ School.

My teacher is

My church is



FUN WITH WORDS

Listening, reading,
and writing can be lots of fun.

In this LIFE PAC

you will learn about main ideas.

You will learn new sounds for letters.

You will learn to spell and
write new words.

You will learn to listen and
follow directions.

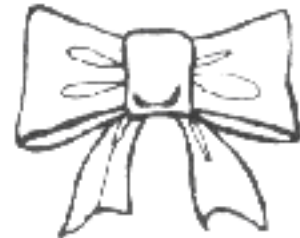
You will learn to write longer stories.

OBJECTIVES

1. I can write words with the long o sound.
2. I can write words with the long u sound.
3. I can write words with the oo sound.
4. I can write contractions.
5. I can write possessives.
6. I can write interesting stories.

I. PART ONE

Listen for the sounds
of long o and long u.



➔ Circle the long o words.

no

hot

rose

so

not

grow

those

stop

show

spot

to

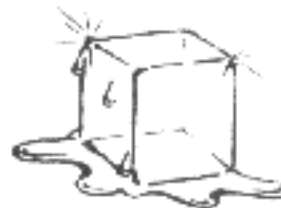
cold

old

road

won't

boat



➔ Circle the long u words.

fuse

fun

you

us

up

cute

cut

fuel

pew

sun

view

done

run

mule

use

usual



BOBO, THE GLOWN

Bobo is a funny clown.
He knows how to make us laugh.
Bobo's coat is long and red.
His big hat is yellow.
He has funny,
long shoes on his feet.
Bobo's car is little and old.
He goes around and around.
His car has balloons on it.
We like to go to Bobo's show.
We think he's very funny.

➡ Write what this story is about.

➡ Circle the right words.

Bobo's coat is red blue long .

Bobo's hat is big little yellow .

Bobo's car is new little old .

➡ Write the words.

car goes fast.

Bobo Bobo's

He has shoes on feet.

his him

car has balloons on it.

He His

ou



cloud

our	out
sour	about
around	south
shout	ground

ow



clown

now	flower
down	how
brown	town
crowd	bow-wow

➔ Write ou or ow.

Bobo is a cl _ _ n.

Birds fly s _ _ th in winter.

C _ _ s give us milk.

Tell us ab _ _ t your school.

That is _ _ r house.

Dogs say, "B _ _ - w _ _ ."

Syllables

➡ Say these words.

Write how many parts are in each word.

clown _____	flower <u>2</u> _____	school _____
out _____	shouting _____	about _____
house _____	down _____	ground _____
bow _____	mouse _____	browner _____
cows _____	bow _____	clouded _____
proud _____	now _____	spouting _____

- * Can you tell how many syllables are in these words?

flowering _____	underground _____
outstanding _____	cowcatcher _____

➡ Write a story about a funny clown in your LIFEPAK Tablet.

Write good sentences.

Write one or more pages.

Draw a picture about your story.

Read your story and show your picture to the class.



ROSE'S ROSE

Rose's mother came home.
"Here is your surprise," said Mother.
"Oh, oh!" said Rose. "What is it?"
"It's a rose," said Mother,
"a red rose for my girl."
"Oh, thank you, Mother," said Rose.
"This rose is my very own.
My name is Rose,
and I have a rose.
So this rose is Rose's rose!"

➔ Circle the words with the long o sound.

boat

hot

those

so

show

road

Rose

to

own

coat

how

go

➔ Write the possessives.

_____ mother gave her a rose.

Roses

Rose's

Rose said, "_____ name is Rose."

Me

My

Did Rose like _____ surprise?

her

she

Is _____ name Rose?

you

your

We can be _____ children.

Gods

God's

Are you _____ child?

Him

His

Match the words.

a car that belongs
to Father

Mother's cake

a coat that belongs
to me

Father's car

a cat that belongs
to Jo

my coat

a cake that belongs
to Mother

Jo's cat

a child who belongs
to God

our church

a church that
we belong to

God's child

the Sunday school
we go to

our Saviour

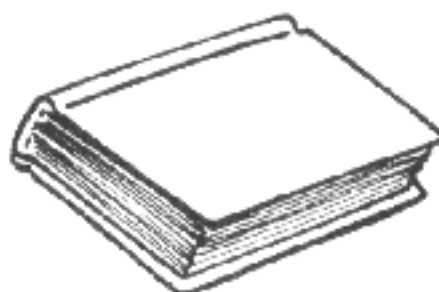
Jesus

our Sunday
school



balloon

oo



book



b _____ ts



c _____ k



sp _____ n



w _____ d



st _____ l



h _____ f

soon

room

look

good

noon

broom

took

hood

school

zoom

woof

wool

➔ Write words that rhyme.

soon

cook

➔ Write more rhyming words on a sheet of LIFEPAK Tablet paper.

Alphabetical Order

➔ Write the letters.

___ b	___ c	a ___	b ___
___ d	___ e	c ___	d ___
___ f	___ g	e ___	f ___
___ b ___	___ c ___	___ d ___	
___ e ___	___ f ___	___ g ___	

➔ Circle the word that comes first in the alphabet.

apple boy	cow dog	brown ask
do come	bed fly	egg dog
fall and	boy did	go from
after but call	friend get ever	dig bring follow

SELF TEST 1

Circle words with the long o sound.

from	pony	goat	down
so	hot	go	old
toe	rose	Tom	home

Write a word that rhymes.

no _____ old _____

Write the possessives.

We can be _____ children.

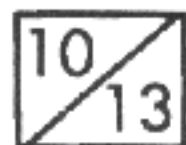
Gods God's

I like to go to _____ church.

me my

_____ mother gave her a rose.

Rose's Roses



My score _____

Teacher check _____

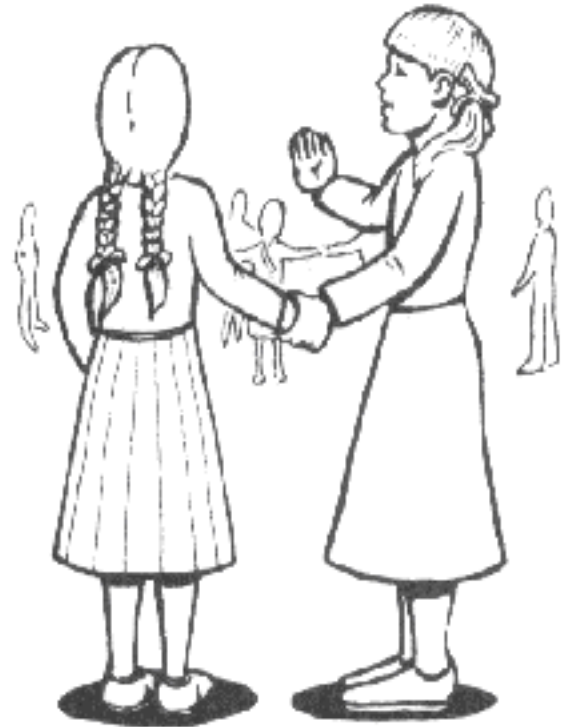
Initial

Date

13 (thirteen)

II. PART TWO

You will enjoy reading and
learning more about words.



JOAN'S NEW SCHOOL

Joan wasn't very happy.
She didn't like her new school.
She didn't know any of the children.

The children told Joan their names.
They asked her to play with them.
They worked and played all day.

Quite soon it was time to go home.
Joan's happy now.
She likes her new school, and
she has many new friends.

➔ Match the words and contractions.

cannot	don't
do not	can't
he is	they're
I will	he's
they are	I'll
won't	we will
isn't	will not
we'll	is not
who's	what is
what's	who is

➔ Write the contractions.

who is _____ where will _____

why is _____ who will _____



Did you ever go to a new school or Sunday school?
How did you feel? How could you help new children?

➔ Read these words.

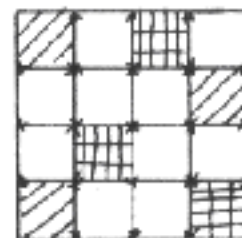
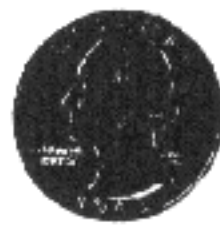
quite

quiet

quick

quack

➔ Write qu. Read the words.



_____een

_____ail

_____arter

_____ilt

➔ Read these words.

squeak

squat

squirt

squeal

➔ Write squ. Read the words.



_____are

_____irrel

_____ash

➔ Use each of the qu and squ words in a sentence.

 **Write what the sentences are about.**

Jo has a new coat.

It is red and black.

She likes her new coat.

The boys were running.

The girls were running.

The cats and dogs were running, too.

We like to go to school.

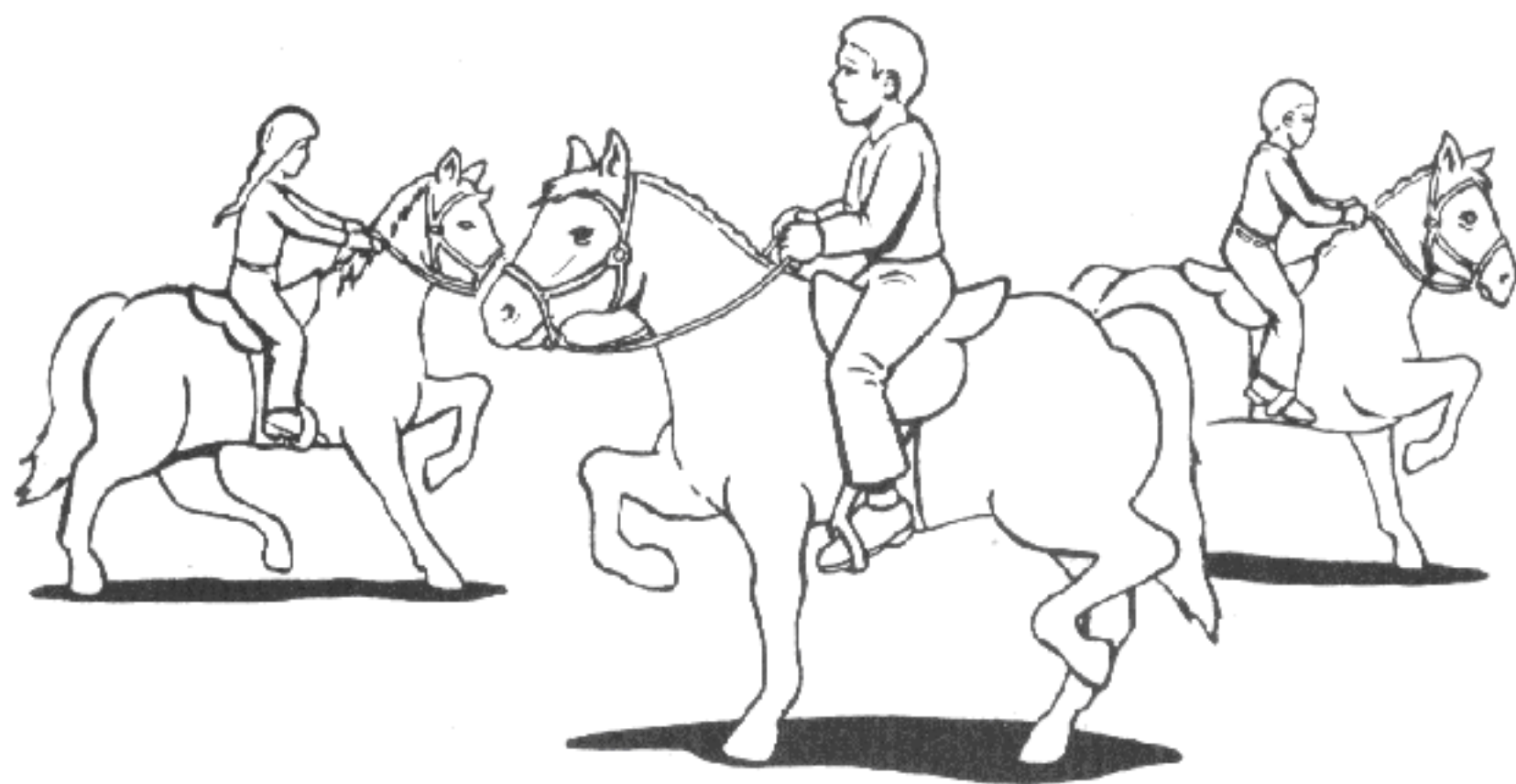
We work hard in school.

We have fun, too.

Cats are good pets.

They must have food and water.

We have fun with cats.



THE PONY SHOW

"Oh, Mother," said Joan.

"There's going to be a Pony Show.
Please may I take JoJo to the show?"
Joan's mother said she could.

So the next morning Joan took JoJo
to the Pony Show.

Many ponies were there.
The children rode their ponies
around in a circle.
Around and around they went,
one pony behind the other.

JoJo didn't get a prize,
but Joan and her pony had a
good time at the Pony Show.

➔ Write your answers on a sheet of LIFE PAC Tablet paper.

1. What is the story about?
2. What did Joan ask her mother?
3. What did her mother say?
4. Did Joan's pony get a prize?
5. Was Joan happy? Why?

➔ Write words that rhyme.

-oad

-ode

-one

-oan

➔ Write more rhyming words on a sheet of LIFE PAC Tablet paper.

*

-owed

-oed

-own



How do you feel when you
don't win or you aren't first?
How should you feel?
Should you stop trying?

Plurals

pages

schools

shows

ponies

roses

churches

children

candies

men

prizes

foxes

deer

 Write the plurals.

child

pony

prize

church

school

man

candy

show

fox

deer

 Use each plural in a sentence.

Write good sentences.

Write the sentences on a sheet of LIFE PAC
Tablet paper.

➡ Read these words with your teacher.
Listen for the long u sound.

united	cube	fume	use
usual	cute	fuse	you
museum	mule	fuel	pew
music	view	humor	mew

➡ Read these sentences.

You must sit in your usual pew.

The cute kitten said, "Mew, mew."

The view is beautiful.

A mule uses hay for fuel.

➡ Underline the words with the long u sound.

Read the sentences again.

➡ Write a word that rhymes.

muse _____

tube _____

you _____

plume _____

★
cue _____

★
you'll _____

➡ Write the endings. Read the words.
Tell what each one means.

	s	ed	ed	ing
load	load_	load _ _	load _ _ _	
show	show_	show _ _	show_ _ _	
use	use_	us_ _	us_ _ _	
mew	mew_	mew_ _	mew _ _ _	

➡ Write words that rhyme.

-oal	-ole	-oze	-ose	-oes

➡ Write more rhyming words in your LIFEPAK Tablet.

➡ Write an interesting story.

Write two or more pages in your LIFEPAK Tablet.

Draw a picture about your story.

Read your story and show your picture to your class.

SELF TEST 2

Circle words with the long u sound.

use	come	fuel	mew
but	you	sun	fun
music	you'll	uses	one

Write rhyming words.

cone _____

load _____

use _____

pew _____

Write the contractions.

has not _____

she will _____

cannot _____

that is _____

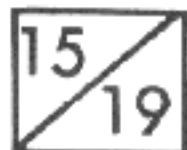
Write the plurals.

show _____

man _____

pony _____

deer _____



My score _____

Teacher check _____

Initial

Date

23 (twenty-three)

III. PART THREE

In this part
you will read more stories.
You will learn more new words.

BUILDING ROCKETS

The children at Joel's school are
building rockets.
They have kits
with all the rocket parts in them.
They read the directions.
Then they put the rocket together.
Mr. Jones will help them launch
their rockets behind their school.

Ready!



➔ **Answer these questions.**

Why is following directions carefully important?

What are rockets used for?

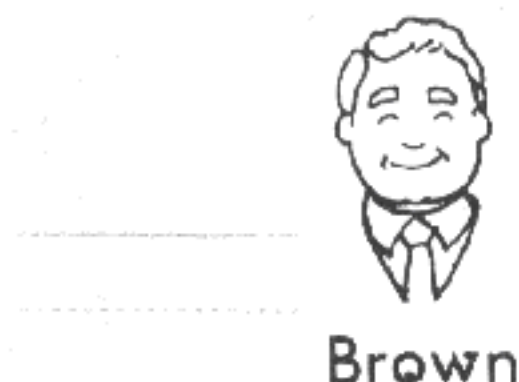
Who is Mr. Jones?

➔ **Read these names.**

Mr. Jones Mrs. Jones Miss Cole

Miss Holt Mr. and Mrs. Coates

➔ **Write Mr. or Mrs.**



➔ **Write a story about something you built.
Draw a picture of it.**



Read your story and
show your picture to
your group.

R-controlled Vowels

ar

er

ir

or

ur

➔ Circle the words with r-controlled vowels.

are

parts

aren't

grape

together

rockets

store

hurt

corn

church

first

try

➔ Circle the r-controlled vowels.



ur

ar



ur

ir



er

or



er

ar



or

ar



er

ur



or

ar



ir

er



or

ur



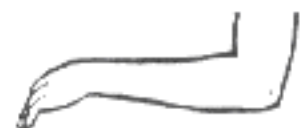
ar

ir



er

or



ur

ar

Compound Words

Compound words are two small words put together to make a longer word.

➡ **Read these compound words.**

schoolhouse

cowboy

Sunday

coachman

cloakroom

today

childhood

churchyard

tonight

➡ **Write the compound words.**

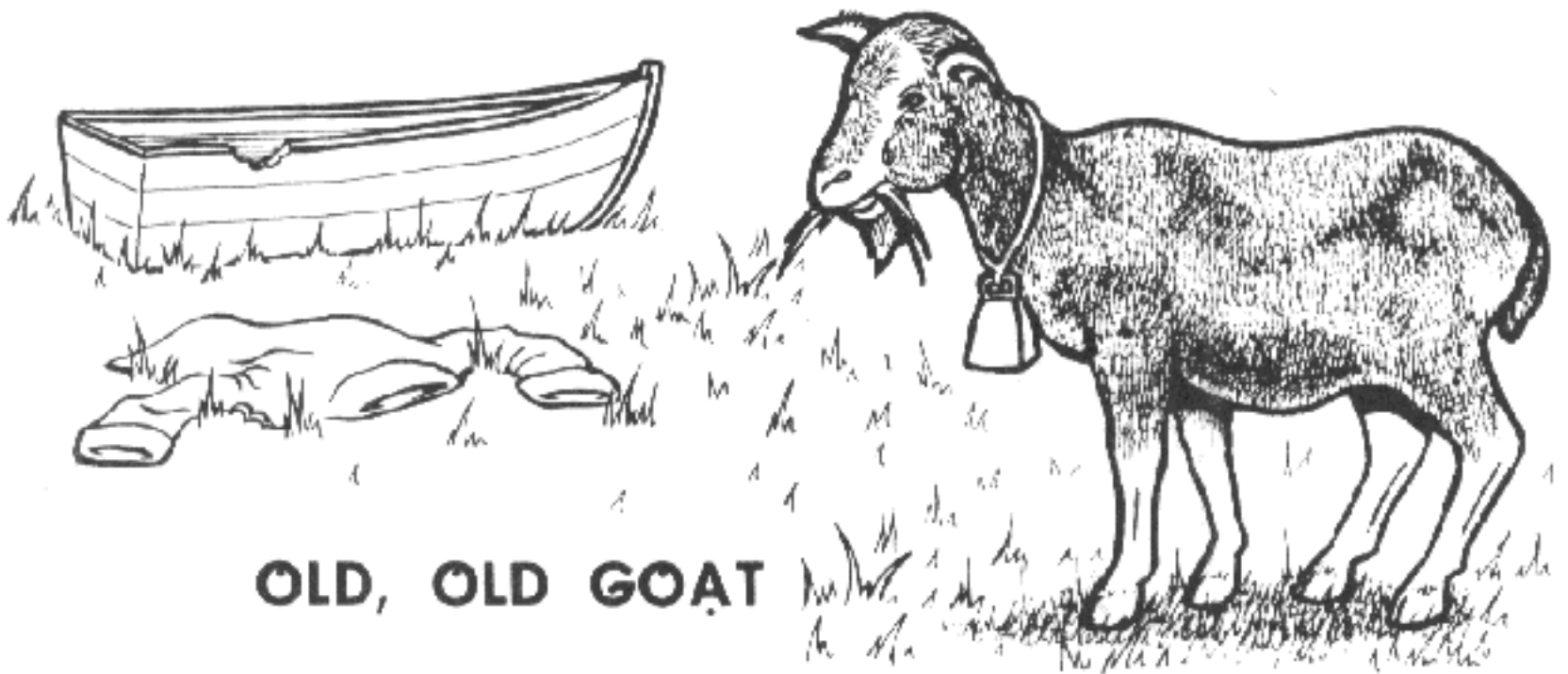
boat + man

book + mark

house + coat

cook + book

➡ **Use each compound word in a sentence.**



OLD, OLD GOAT

Down the road went an old, old goat.
He stopped and looked.
There by the road was a blue boat.
Old, old goat took a bite.
No, no! Boats are not good to eat.
Down the road he went.

Old, old goat stopped again.
There by the road was a red coat.
Old, old goat took a bite.
No, no! Coats are not good to eat.
Down the road he went.

Old, old goat stopped again.
There by the road was some green grass.
Old, old goat took a bite.
Oh, oh! The grass was good.
Old, old goat began to eat.
Green grass is good to eat.

Could this story really happen?

➔ Tell why or why not.

➔ Write yes or no. _____

Goats use spoons. _____

Goats are good to eat. _____

Goats are animals. _____

Goats say, "Mew, mew." _____

God made goats. _____

We can make goats. _____

Goats give milk. _____

Goats go to school. _____

➔ Write words that rhyme.

-old

-oat

-ote

➔ Write more rhyming words on a sheet of LIFEPAK Tablet paper.



BUILDING A TOWN

Toby had a new dump truck.
Tony had a new road grader.
"Let's build a town," said Toby.
"We could use our toys to build
houses and stores."
"Yes," said Tony, "we could build
long roads all around our town."

The boys worked hard.
They used their toys
to build roads and buildings.
Toby and Tony played
with their town for a long time.
It was fun.

➔ Write what this story is about.

➔ Read these words. Circle the part that has the same sound.

boy	toy	oil	join
soy	joy	boil	broil
oyster	Roy	foil	spoil

➔ Use each word in a sentence.

➔ Write a report about how the town where Jesus lived was built.

Read books and stories.

Look at pictures.

Read a Bible history book.

Look at filmstrips.

➔ Draw a picture of Jesus' town.

Write a good report.

Read your report to your class.

SELF TEST 3

Circle the words.

long o

go	bone
got	oh
yellow	how
boy	toe

long u

use	us
mew	fun
music	fuel
cup	cute

Write a rhyming word.

fuse

road

toe

gone

Write the compound word.

baby

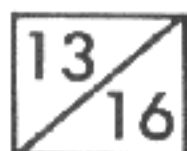
woodbox

mother

boys

boiling

toybox



My score



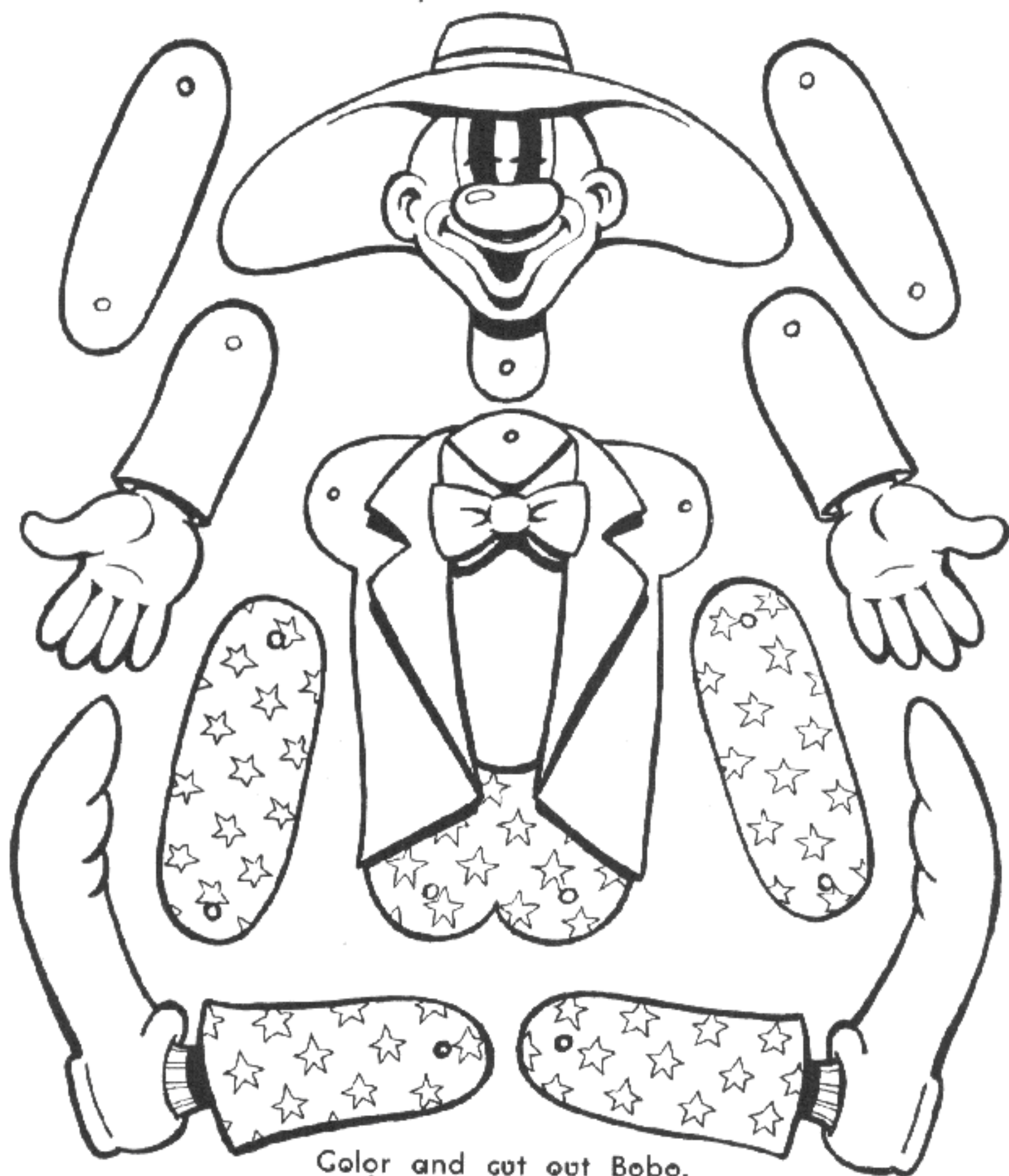
Teacher check

Initial

Date

TAKE HOME ACTIVITY

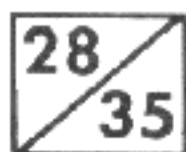
Bobo, the Clown



Color and cut out Bobo.
Put him together with
small brass fasteners.

LANGUAGE ARTS 109

LIFEPAC TEST



Name _____

Date _____

Score _____

LANGUAGE ARTS 109: LIFE PAC TEST

Match the words and possessives.

a car that belongs
to Father

Mother's cake

a coat that belongs
to me

Father's car

a cat that belongs
to Jo

my coat

a cake that belongs
to Mother

Jo's cat

children who belong
to God

our church

the church we
go to

God's children

Circle the words with the long o sound.

road

hot

oh

show

rode

old

come

know

some

home

go

hop

gold

to

how

boat

Write the contractions.

is not

they will

you will

are not

she is

who is

Circle the words with the long u sound.

use

us

you'll

music

bus

used

sun

must

you

your

mew

cube

Write a word that rhymes.

cold

coat

pew

go

look

boot

NOTES